

**THE USE OF LESSON STUDY TO ASSIST JUNIOR PRIMARY ‘IN-SERVICE
TRAINING TEACHERS’ TO DEVELOP LEARNERS’ NUMBER SENSE USING
NUMBER TALKS**

EMBARGOED

A thesis submitted in fulfilment of the requirements for the degree of

MASTER OF EDUCATION

(Mathematics Education)

of

RHODES UNIVERSITY

By

Dominika Ortman Gaweseb

December 2021